



Shareshop for Mentors: Mentoring the Non-Certified Educational Interpreter

Sponsored by Regional Low Incidence Projects-Region 11

October 8, 2019

4:00-6:00 pm.

**Metro ECSU, 2 Pine Tree Drive, Arden Hills, MN 55112
Meeting Room**

For: Minnesota Educational Interpreter Mentors

Workshop/Course Description: This shareshop will focus on two specific areas of mentoring noncertified educational interpreters. First, we will discuss the Minnesota K-12 law, Statute 122A.31 and how it applies to the educational interpreter and the mentor, the paperwork necessary to be in compliance with the law, and the status of EIPA and NIC testing options in Minnesota. Second, we will examine effective strategies and resources for mentoring noncertified educational interpreters as well as dialogue and role play through patterns of mentee/mentor interactions. The goal of these activities is to grow the mentor "toolbox" to effectively meet the needs of each mentee they serve.

Instructor: Melissa Barg (NIC, CI/CT, NAD IV) has been an educational interpreter for the past 30 years, mentor for the last 19 and VRS interpreter for 11 years. Melissa is passionate about educating new graduates and making sure they are ready to step into the very important role of educational interpreter as well as equipping them with the tools necessary to attain certification. Melissa has presented on many topics relevant to educational interpreting, EIPA testing, in-servicing, mentoring, and being included as a part of the IEP team. She works in collaboration with the Minnesota Department of Education and the Metro ECSU on professional development for educational interpreters and was the 2014 Minnesota delegate to the first educational interpreter summit in Colorado. She will be co-presenting at the NAIE conference in June of 2019 on Educational Interpreters: Raising the Bar. In her spare time, she loves to travel to where the ocean breezes are plenty and spending time with her 2 grand babies.

Educational Objectives:

- Review the Minnesota K-12 law, Statute 122A.31, for educational interpreters and mentors.
- Identify a minimum of 2 relevant on-line resources for mentoring and test prep for each exam: NIC & EIPA.
- Utilize group discussion to identify 3 areas of interpersonal struggle when working in a mentoring role and create a list of options/resources for these concerns.

Program Questions: Kayna Plaisted kayna.plaisted@metroecsuo.org

Registration Questions: Gail Jankowski gail.jankowski@metroecsuo.org

This initiative is made possible in whole with a grant from the Minnesota Department of Education using federal funding, CFDA 84.027A, Special Education – Grants to States.

This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.

